

**AHA! Analyzing Human Activities
 MASTERY LEARNING: LESSON PLAN
 For Integrated, Interdisciplinary, Thematic Teaching**

LESSON PLAN UNIT TITLE _____ WEEK OF _____

STATE / DISTRICT CURRICULUM ALIGNMENT: **Pupil Performance Standards / Outcomes**

1.	2.
3. Essential Question:	4. Universal Theme:

Assigned Text Reading _____ Other Readings / Assignments _____

Multimedia / Films / Websites _____ Resource Teachers / Mentors / Guest Speakers _____

Math / Science / Humanities / Vocational / Technical Link _____ Multicultural / ESL / Bilingual Link _____

Anticipatory Set or Advanced Organizer ANCHORING ACTIVITY I:	Divergent / Creative Thinking Skills Brainstorming (?) AHA # _____ Viewpoint (?) AHA # _____	Hardware / software materials needed: Available in school: <input checked="" type="checkbox"/> Must bring in: X KNOWLEDGE: (AHA# _____) Date _____ Yr. _____ Short-term / Cumulative Assessment:	Tier / Scaffold I AHA # _____ Time Needed: _____ Presentation/Lecture # _____ Textbook Pages: _____
Journal Assignment: Home Link:	Involvement (?) AHA# _____ Conscious Self-deceit(?) AHA# _____	Hardware / software materials needed: Available in school: <input checked="" type="checkbox"/> Must bring in: X COMPREHENSION: (AHA# _____) Date _____ Yr. _____ Short-term / Cumulative Assessment:	Tier / Scaffold I AHA # _____ Time Needed: _____ Presentation/Lecture # _____ Textbook Pages: _____
Anticipatory Set or Advanced Organizer ANCHORING ACTIVITY II:	Forced Association (?) AHA# _____	Hardware / software materials needed: Available in school: <input checked="" type="checkbox"/> Must bring in: X APPLICATION: (AHA# _____) Date _____ Yr. _____ PROJECT CENTERED LEARNING / STUDENT PRODUCT: Product Assessment Rubric:	Tier / Scaffold II AHA # _____ Time Needed: _____ Presentation/Lecture # _____ Textbook Pages: _____
Anticipatory Set or Advanced Organizer ANCHORING ACTIVITY III:	Reorganization/Synecetics AHA# _____	Hardware / software materials needed: Available in school: <input checked="" type="checkbox"/> Must bring in: X HIGHER ORDER THINKING SKILL(S) (AHA# _____) Date _____ Yr. _____ PROJECT CENTERED LEARNING / STUDENT PRODUCT: Long Term / Summative Assessment:	Tier / Scaffold III AHA # _____ Time Needed: _____ Presentation/Lecture # _____ Textbook Pages: _____

Moral / Ethical / Spiritual Dilemmas: (AHA# _____) **Project Centered Learning / I-Search / Research / Type III / Autonomous Learner / (See AHA I-Search Format)** (AHA# _____)

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Anticipatory Set or Advanced Organizer ANCHORING ACTIVITY I:	Divergent / Creative Thinking Skills Brainstorming (?) Viewpoint (?)	Hardware / software materials needed: Available in school: <input checked="" type="checkbox"/> Must bring in: X KNOWLEDGE: Date _____ Yr. _____ Tier / Scaffold I Short-term / Cumulative Assessment: Time Needed: _____ Presentation/Lecture # _____ Textbook Pages: _____
Journal Assignment: Home Link:	Involvement (?) Conscious Self-deceit(?)	Hardware / software materials needed: Available in school: <input checked="" type="checkbox"/> Must bring in: X COMPREHENSION: Date _____ Yr. _____ Tier / Scaffold I Short-term / Cumulative Assessment: Time Needed: _____ Presentation/Lecture # _____ Textbook Pages: _____
Anticipatory Set or Advanced Organizer ANCHORING ACTIVITY II:	Forced Association (?)	Hardware / software materials needed: Available in school: <input checked="" type="checkbox"/> Must bring in: X APPLICATION: Date _____ Yr. _____ Tier / Scaffold II PROJECT CENTERED LEARNING / STUDENT PRODUCT: Product Assessment Rubric: Time Needed: _____ Presentation/Lecture # _____ Textbook Pages: _____
Anticipatory Set or Advanced Organizer ANCHORING ACTIVITY III:	Reorganization/Synecletics	Hardware / software materials needed: Available in school: <input checked="" type="checkbox"/> Must bring in: X HIGHER ORDER THINKING SKILL(S) Date _____ Yr. _____ Tier / Scaffold III PROJECT CENTERED LEARNING / STUDENT PRODUCT: Long Term / Summative Assessment: Time Needed: _____ Presentation/Lecture # _____ Textbook Pages: _____

Moral / Ethical / Spiritual Dilemmas: (AHA# _____) **Project Centered Learning** / I-Search / Research / Type III / Autonomous Learner / (See AHA I-Search Format)